

*Högskoleverkets bedömning i december 2007, som gav läkarprogrammet pris för "framstående utbildningsmiljö". Se vidare under logon uppe till höger på hemsidan.*

## **The Medical Programme, Linköping University**

The Medical Programme in the Faculty of Health Sciences at Linköping University started in 1986. Central for the programme profile are the inter-professional integration and the pedagogical model problem based learning.

That the Medical Programme is supported by a robust academic base was confirmed. Continuous quality assurance mechanisms are established and supported by student representation at all levels. It is also clear that the educational principles are closely in accordance with the contents and the objectives of the programme. In Sweden, the programme has pioneered the systematic application of problem based learning to the study of Medicine. Since the transition towards a student-centred curriculum began more than two decades ago, this model has had time to mature. No less interesting is the fact that the vision which inspired this pioneering engagement abides and is still perceived as viable and relevant. The essential validity of the reform has been further reinforced by the decision of the Faculty of Health Sciences to reassert the fundamental strategy in 2001 to prevent what was seen as a form of 'curricular drift' away from basic science.

The programme shows educational success and is well able to explain the factors behind its successful results. Alignment at all levels seems to be an important focus against which corrective measures are determined. Students are learning on the basis of problem based learning and early clinical practice supported by a good system of tutors and mentors. Cooperation with regional health council is both positive and close. There is a genuine partnership with students with respect to quality management and the use of evidence based educational practise. The programme, and in particular the innovatory known as "The Hospital Ward" has had an impact on similar programmes elsewhere in Europe and in Australia.

All levels, both staff and students are acutely aware of the challenge posed by increasing student numbers; clinics are becoming more crowded and more effort has to be invested in seeking further to find and train clinical mentors.

The application from The Medical Programme in the Faculty of Health Sciences at Linköping University, which included a site-visit, have been convincing in the evidence provided that the programme is a sustained centre of excellence and quality in teaching and learning.