

## LEARNING AGREEMENT FOR ERASMUS + STUDIES

### About the Student

Last name (s)		First name (s)	
Date of birth		Field of education*	
Gender		Study cycle	
Nationality*		E-mail	@student.liu.se
Study programme at LiU			

### About Linköping University, the Sending Institution

Erasmus code	S LINKOPI01	Faculty	Faculty of Educational Sciences
Country	SWEDEN	Contact person's* name	Justyna Jonsson
Contact person's e-mail / phone	justyna.jonsson@liu.se, +46 13 284788		

### About the Receiving Institution

Name		Faculty/department	
Erasmus code		Country	
Contact person's* name		Contact person's e-mail / phone	

### Mobility type and duration

Mobility type (that you have been nominated for)	Erasmus studies Semester (2-12 months)	Estimated duration (confirmed by the receiving institution). Planned period of the physical mobility: from [DD/MM/YY] _____ to [DD/MM/YY] _____
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\* please see the Glossary at the end of this form

**Table A: Before the mobility**

Component* code (if any)	Component title at the receiving institution (as indicated in the course catalogue)	Semester [autumn / spring]	Number of ECTS credits (or equivalent) to be awarded by the receiving institution upon successful completion
			Total: .....

**Web link to the course catalogue at the receiving institution describing the learning outcomes:**

[Web link(s) to be provided.]

**Language competence of the student**

The level of language competence\* in \_\_\_\_\_ [the main language of instruction] that the student already has or agrees to acquire by the start of the study period is:

A1  A2  B1  B2  C1  C2  Native speaker

\*please see the Glossary at the end of this form.

**Table B: Recognition at the sending institution**

NB: no one to one match with Table A is required. Where all credits in Table A are recognised as forming part of the programme at the sending institution without any further conditions being applied, Table B may be completed with a reference to the mobility window (see guidelines).

Component code (if any)	Component title at the sending institution (as indicated in the course catalogue)	Semester [autumn / spring]	Number of ECTS credits (or equivalent) to be recognised by the sending institution Automatic recognition**
			Total: .....

If the student does not complete some educational components successfully, these have to be replaced by equivalent components, for example at the home university, in accordance with the programme curriculum. For information on mandatory programme contents, please see the relevant programme curriculum.

\*\*According to Swedish law, students need to officially apply for recognition. Students will get full recognition in accordance with the signed Learning Agreement.

**Table C: If applicable, description of the virtual component at Receiving Institution and recognition at the Sending Institution**

Component code (if any)	Component title at the sending institution (as indicated in the course catalogue)	Semester [autumn / spring]	Number of ECTS credits (or equivalent) to be recognised by the sending institution
	Not applicable		

## COMMITMENT OF ALL THREE PARTIES

By (digitally) signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Online Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies. The Beneficiary Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

	Name	Function	E-mail	Date	Digital signature
<b>The student</b>		<b>Student</b>			
<b>The responsible person at the sending institution</b>	Annette Theodorsson	Academic Coordinator	annette.theodorsson@liu.se		
<b>The responsible person at the receiving institution</b>					

## DURING THE MOBILITY Changes to Learning Agreement

**Table A2: Exceptional changes to Table A**

Course code (if any)	Course title at the receiving institution	Deleted course	Added course	Reason for change <sup>1</sup> 1-7	ECTS credits recognized <sup>2</sup>
<b><sup>1</sup>Reason for deleting a course:</b> 1) Previously selected educational component is not available at receiving institution 2) Course is in a different language than previously stated in the course catalogue 3) Timetable conflict 4) Other (specify): _____			<b><sup>1</sup>Reason for adding a course:</b> 5) Substituting a deleted component 6) Extending the mobility period 7) Other (please specify) _____  <b><sup>2</sup>Number of ECTS recognized</b> The sending institution should fully recognise this number of ECTS credits and any exception to this rule should be documented in an annex of the Learning Agreement and agreed by all parties		

**Table B2: Exceptional changes to Table B**

Course code (if any)	Course title at the receiving institution	Deleted course	Added course	Reason for change <sup>1</sup>	ECTS credits recognized <sup>2</sup>

**Table C2: If applicable; Exceptional changes to Table C**

Component code (if any)	Component title or description of the study programme at the Receiving Institution	Short description of the virtual component (obligatory field):	Reason for change <sup>1</sup>	Number of ECTS credits to be awarded

The student, the sending and the receiving institutions confirm that they approve the proposed amendments to the mobility programme. Approval by e-mail or signature of the student and of the sending and receiving institutions' responsible persons.

## Glossary

Term	Definition/Explanation
<b>Nationality</b>	Country to which the person belongs administratively and that issues the IDcard and/or passport.
<b>The European Student Identifier (ESI)</b>	A unique European Identifier number used to identify and authenticate students using the Erasmus+ Mobile App and/or the desktop version of the app to fill in and sign their online learning agreement. If the sending institution does not issue an ESI for its students an alternative mechanism for identifying and authenticating students can be accepted. For more information, visit the <a href="#">Erasmus Without Paper Competence Centre</a> .
<b>Study cycle</b>	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
<b>Field of education</b>	The <a href="#">ISCED-F 2013 search tool</a> available at <a href="http://ec.europa.eu/education/international-standard-classification-of-education-isced_en">http://ec.europa.eu/education/international-standard-classification-of-education-isced_en</a> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
<b>Erasmus code</b>	A unique identifier that every higher education institution that has been

	awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
<b>Administrative Contact person</b>	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
<b>Mobility type: Semester(s)</b>	A study period abroad lasting at least one academic term/trimester or 2months to 12 months
<b>Blended mobility</b>	Any mobility can be carried out as a “blended mobility” by combining the study period abroad with on virtual component at the receiving institution before, during or after the physical mobility to further enhance the learning outcomes.
<b>Short description of a virtual component</b>	An indication of whether the virtual component is an online course(s), embedded in an course(s) selected at the receiving institution, embedded in a blended intensive programme and/or other type of online activity at the receiving institution along with component title(s) or short description of the online activity.
<b>Blended mobility with short term physical mobility</b>	If a long-term physical mobility is not suitable, the student may undertake a study period abroad lasting between 5 days and 30 days and combined with a compulsory virtual component to facilitate an online learning exchange and/or teamwork.
<b>Short-term doctoral mobility</b>	A study period abroad lasting between 5 days and 30 days. An optional virtual component to facilitate an online learning exchange and/or teamwork can be added to further enhance the learning outcomes.
<b>ECTS credits (or equivalent)</b>	In countries where the <a href="#">"ECTS" system</a> is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
<b>Automatic recognition</b>	All credits gained abroad– as agreed in the Learning Agreement and confirmed by the Transcript of Records – will be transferred without delay and counted towards the students' degree without any additional work or assessment of the student. A clear justification needs to be provided and an indication on what other type of formal recognition will be applied e.g. registration in the students' <a href="#">diploma supplement</a> or <a href="#">Europass</a> Mobility Document. According to Swedish law, students <u>need to apply formally</u> for recognition.
<b>Educational component</b>	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
<b>Level of language competence</b>	A description of the European Language Levels (CEFR) is available at: <a href="https://europass.cedefop.europa.eu/en/resources/european-language-levels- cefr">https://europass.cedefop.europa.eu/en/resources/european-language-levels- cefr</a>
<b>Course catalogue</b>	Detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<b>Responsible person at the Sending Institution</b>	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it
<b>Reasons for deleting a component</b>	<ol style="list-style-type: none"> <li>1. Previously selected educational component is not available at the Receiving Institution</li> <li>2. Component is in a different language than previously specified in the course catalogue</li> <li>3. Timetable conflict</li> <li>4. Other (please specify)</li> </ol>
<b>Reason for adding a component</b>	<ol style="list-style-type: none"> <li>5. Substituting a deleted component</li> <li>6. Extending the mobility period</li> <li>7. Adding a virtual component</li> <li>5. Other (please specify)</li> </ol>